Academic Program Assessment Plan – AA in Liberal Arts

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Department** | English and Humanities | | | **Degree/Type** | | **AA in Liberal Arts** | | | **Date Submitted** | April 4, 2017 | | |
| **UNM Essential Learning Goals** | | | | | | | | | | | | |
| **UNM has established the following essential learning goals for all UNM students: University of New Mexico students will develop the following aptitudes and habits of mind in the course of their general and major study at UNM**   * **KNOWLEDGE of human cultures and the natural world, gained through study in the sciences and mathematics, social sciences, humanities, histories, languages and the arts.** * **SKILLS, both intellectual and applied, demonstrated in written and oral communication, inquiry and analysis, critical and creative thinking, quantitative literacy, information literacy, performance, teamwork and problem solving.** * **RESPONSIBILITY, both personal and social, that will be manifested in civic knowledge and engagement, multicultural knowledge and competence, ethical reasoning and action, and foundations and skills for lifelong learning.** | | | | | | | | | | | | |
| **Contact Person (name, title, email)** | | Mickey Marsee, Division Head of English and Humanities  [mickeyl@unm.edu](mailto:mickeyl@unm.edu) | | | | | | Date reviewed by CARC | | | April 4, 2017 | |
| **Assessment Cycle (1-year/2-year/3-year)** | | Yearly | | | | | | | | | | |
| **Program Goal #1** | | **Graduates have a broad foundation of critical thinking, communication skills and civic and cultural awareness by completing transferrable, UNM/HED general education courses.** | | | | | | | | | | |
| **Student Learning Outcomes**  **(In each row enter an SLO targeted at this Program Goal)** | | | **Year of cycle in which this outcome will be assessed.** | | **UNM Essential Learning Goal (Knowledge, Skills, Responsibility)** | | **Assessment Measure including Direct/ Indirect (Provide a description of the assessment instrument used; include the course AND if it was direct or indirect)** | | | | | **Performance Benchmark (State the ‘criteria for success’ or performance target for meeting the SLO, i.e., at least 70% of students will perform with score of 70 or better)** |
| **Student Learning Outcome** | | | **Year of Cycle** | | **UNM Essential Learning Goal** | | **Assessment Measure** | | | | | **Performance Benchmark** |
| Students will be able to analyze and argue, in writing, for a point of view using opinion, facts and inferences from secondary research and apply bibliographic citation style(s). | | | Yearly | | Knowledge  Skills | | **Course: English 120: Composition III**  Direct measurement: Student final paper assignment will be panel assessed, using a rubric, for the UNM/HED Common SLOs. The Communications Department will submit a report for this course. | | | | | Performance Target: At least 75% of the students will Meet Expectations for each SLO. |
| Students will solve several types of mathematical application problems. | | | **Yearly** | | Skills  Knowledge | | **Course: Math 121: College Algebra**  Direct Assessment: Rubric for assessment of test questions that align with UNM/HED Common SLOs.  The Math Department will submit a report for this course. | | | | | Performance Target: At least 75% of the students will perform with a score of 75% or higher |
| Student will be able to identify and define various representations (both literary and non-literary genres and works) and explain the historical and cultural context and how these representations draw on knowledge from different fields and/or to situate the rhetoric of a representation within a cultural discourse and relate it to contemporary issues. | | | Yearly | | Knowledge  Responsibility | | Course: **COMP 224: Literary Questions**  Direct measurement: Student final paper assignment will be panel assessed, using a rubric, for the UNM/HED Common SLOs. The Communications Department will submit a report for this course. | | | | | Performance Target: At least 75% of the students will Meet Expectations for each SLO. |
| By the end of the course, students will be able to explain the nature and process of science and use it to critically evaluate scientific information and to develop a  testable hypothesis to explain phenomena of the natural world as well as analyze data, construct and  interpret graphs. | | | Yearly | | Knowledge  Skills  Responsibility | | Course: **BIO 123 Bio for Health-Related Sciences and BIO 124L: Lab**  Direct Assessment: Rubric for assessment of test questions that align with UNM/HED Common SLOs.  The Science Department will submit a report for this course. | | | | | Performance Target: At least 75% of the students will Meet Expectations for each SLO. |
| Students will demonstrate factual knowledge and theoretical principles of human behavior, and apply this knowledge, in writing, to show how the principles explain their interactions and roles in culture and society. | | | **Yearly** | | Knowledge  Skills | | **Course: PSY 105: General Psychology**  Direct Assessment: Students will have a final exam and short writing; the assessment will tally key exam questions and the essay will be assessed using a rubric that evaluated UNM/HED Common SLOs for this course. The instructor for this course will submit to the General Studies Department a report for this course. | | | | | Performance Target: At least 75% of the students will Meet Expectations for each SLO. |